Specific Resources for faculty

* Lessons and webinars: *Coronavirus Lesson Plans and Resources* (American Federation of Teachers, 2020), available at <https://sharemylesson.com/collections/coronavirus#self-care-for-students-and-adults>
* Lessons and webinars: *352 Free K-12 Resources during Coronavirus Epidemic* (District Administration), available at <https://districtadministration.com/coronavirus-free-teaching-resources-free-education-services-covid-19/>
* Lessons and webinars: *Interdisciplinary K-12 Resources* (National Geographic/Cengage, 2020), available at <https://exploreinside.ngl.cengage.com/index.php/interdisciplinary-k12-resources/> *(Please note that most of the lessons in this resource are categorized for “middle and high school learners.” However, after careful review, they seem very appropriate for use in lessons for community college students.)*
* Webinars: *Breath 2020 Symposium: Inspire/Expire* (Medical and Health Humanities Africa), available at <https://breath.medicalandhealthhumanities.africa> *(Note: this is a website full of conference proceedings and creative works. It may be of interest to educators in arts and humanities, as well as health-related studies.)*

Resources for faculty, staff and administrators

* Article (with Live Updates): *COVID in the U.S.: Latest Map and Case Count* (New York Times, 2020), available at <https://www.nytimes.com/interactive/2020/us/coronavirus-us-cases.html?name=styln-coronavirus&region=TOP_BANNER&block=storyline_menu_recirc&action=click&pgtype=Interactive&impression_id=eac80fa0-1d24-11eb-b696-cd9e38e3c759&variant=1_Show>
* Website (with Live Updates): *Percentage Positive Results By Region Dashboard* (New York State Department of Health, 2020), available at <https://forward.ny.gov/percentage-positive-results-region-dashboard>
* Website (with Live Updates): *COVID-19 Travel Advisory* (New York State Department of Health, 2020), available at <https://coronavirus.health.ny.gov/covid-19-travel-advisory>
* Article: *Coronavirus Misinformation: Quantifying sources and themes in the COVID-19 ‘infodemic’* by S. Evanega, M. Lynas, J. Adams, and K. Smolenyak (Cornell University, 2020), available at <https://allianceforscience.cornell.edu/wp-content/uploads/2020/09/Evanega-et-al-Coronavirus-misinformationFINAL.pdf>
* Webinar: *The Big 7: Healthy Emotion Regulation during Uncertain Times* by Marc Brackett, Ph.D. (American Federation of Teachers, 2020), available at <https://sharemylesson.com/teaching-resource/big-7-healthy-emotion-regulation-webina>
* Resource list: *Supporting Students During COVID-19: Resources for Remote Learning* (Emerson Collective, 2020), available at <https://www.emersoncollective.com/covid19-resources-for-remote-learning/>
* Resource list: *Supporting DACA Recipients: Resources for DACA Advocacy* (Emerson Collective, 2020), available at <https://www.emersoncollective.com/covid19-resources-for-daca-advocacy/>
* Website: *UNESCO Distance Learning Solutions* (United Nations Educational, Scientific and Cultural Organization [UNESCO], 2020), available at <https://en.unesco.org/covid19/educationresponse/solutions>
* Website: *Coronavirus Disease 2019 (COVID-19): Coping With Stress* (Centers for Disease Control and Prevention, 2020), available at <https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/managing-stress-anxiety.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fprepare%2Fmanaging-stress-anxiety.html>
* Article (pre-peer reviewed): *2.5 Million Person-Years of Life Have Been Lost Due to COVID-19 in the United States* by S.J. Elledge, available at <https://www.medrxiv.org/content/10.1101/2020.10.18.20214783v2>
* Article (peer reviewed): *What defines an efficacious COVID-19 vaccine? A review of the challenges assessing the clinical efficacy of vaccines against SARS-CoV-2* by S.H. Hodgson, K. Mansatta, G. Mallett, V. Harris, K.R.W. Emary, and A.J. Pollard, available at [https://www.thelancet.com/journals/laninf/article/PIIS1473-3099(20)30773-8/fulltext](https://www.thelancet.com/journals/laninf/article/PIIS1473-3099%2820%2930773-8/fulltext)
* Article (peer reviewed): *Changes in Health Services Use Among Commercially Insured US Populations During the COVID-19 Pandemic* by C.M. Whaley, M.F. Pera, J. Cantor, *et al.,* available at<https://jamanetwork.com/journals/jamanetworkopen/fullarticle/2772537>
* Website: *President-elect Biden/Vice President-elect Harris 13-point COVID-19 plan*, available at <https://buildbackbetter.com/priorities/covid-19/>
* Article (peer reviewed): *Differential effects of intervention timing on COVID-19 spread in the United States* by S. Pei, S. Kandula, and J. Shaman, available at <https://advances.sciencemag.org/content/early/2020/11/05/sciadv.abd6370/tab-pdf>
* Article (non-peer reviewed): *COVID Long Haulers Describe the Devastating Aftereffects of the Disease* by J. Gale (Bloomberg Businessweek, 2020), available at <https://www.bloomberg.com/news/features/2020-11-09/coronavirus-long-haulers-tell-us-their-symptoms-and-the-aftereffects-of-disease> *(NOTE: Various peer-reviewed and evidence-based studies are cited in this special report.)*