Dr. Jose Nanin

Community Health/HPER

CUNY Kingsborough Community College

**COVID-19 Comprehensive Resource for Education, Health, and Administrative Services**

***THE RESOURCE***

(Addendum for 12-18-20)

Specific Resources for faculty

* Article (peer reviewed): *Possible role of tryptophan and melatonin in COVID-19* by M., Essa, H. Hamdan, S.B. Chidambaram, *et al.* (2020), available at <https://doi.org/10.1177/1178646920951832> *(NOTE: This open-access article may be of particular interest to educators in biological and health sciences, as well as other health-related studies.)*
* Website (governmental): *Interim Guidance on the Use of Rapid Antigen tests for COVID-19 Response* by Africa Centers for Disease Control and Prevention (2020), available at <https://africacdc.org/download/interim-guidance-on-the-use-of-rapid-antigen-tests-for-covid-19-response/> (NOTE: The government document on this website provides guidance for African governmental and health care officials to implement effective prevention and treatment programs. The information *may be of particular interest to educators in public health, global health, international policy, and other health-related and government-related studies.)*
* Article (pre-peer reviewed): *Sex Work during the COVID-19 Pandemic* by A.J. Nelson, Y.J. Yu, Y and B. McBride (2020), available at <https://saw.americananthro.org/pub/sex-work-during-the-covid-19-pandemic/release/1> *(NOTE: This open-access article may be of particular interest to educators in gender and sexuality studies, public health , anthropology, sociology, as well as other health-related studies.)*
* Website (with live updates): *A living WHO guideline on drugs for COVID-19* by The British Medical Journal (BMJ, 2020), available at <https://www.bmj.com/content/370/bmj.m3379> *(NOTE: This website contains useful information for faculty in public health, nursing, medicine, and other health-related studies.)*

Resources for faculty, staff and administrators

* Article (non-peer reviewed): *COVID Long Haulers Describe the Devastating Aftereffects of the Disease* by J. Gale (Bloomberg Businessweek, 2020), available at <https://www.bloomberg.com/news/features/2020-11-09/coronavirus-long-haulers-tell-us-their-symptoms-and-the-aftereffects-of-disease> *(NOTE: Various peer-reviewed and evidence-based studies are cited in this special report.)*
* Website: Nine National Organizations Call for Action to Implement Crisis Standards of Care During COVID-19 Surge by National Academy of Medicine (Dec. 18, 2020), available at <https://nam.edu/national-organizations-call-for-action-to-implement-crisis-standards-of-care-during-covid-19-surge/> . *(NOTE: The NAM lists recommendation for state governments, state health departments, and health care systems.)*
* Webinar (recording): *Pandemia: “The World We Live In Is a House on Fire: Latinx Health and COVID-19”* by Latino Commission on AIDS (2020), available at <https://www.youtube.com/watch?v=yiGNHiMvkNk&feature=youtu.be> *(NOTE: Various peer-reviewed and evidence-based studies are cited in this webinar.)*
* Website (with Live Updates): *How Full Are Hospital I.C.U.s Near You?* (New York Times, 2020), available at <https://www.nytimes.com/interactive/2020/us/covid-hospitals-near-you.html?action=click&module=Top%20Stories&pgtype=Homepage> *(NOTE: The live updates on this website can help administrators and staff plan for closures and phased reopenings. This is also useful information for faculty in public health, nursing, medicine, and other health-related studies.)*
* Article (Peer-reviewed/governmental): *Estimated Resource Costs for Implementation of CDC’s Recommended COVID-19 Mitigation Strategies in Pre-Kindergarten through Grade 12 Public Schools — United States, 2020–21 School Year* by K. Rice, G. Miller, F. Coronado, and M. Meltzer (CDC MMWR, 2020), available at <https://www.cdc.gov/mmwr/volumes/69/wr/mm6950e1.htm?s_cid=mm6950e1_w> *(NOTE: This article published by the U.S. government’s CDC may be of particular interest to administrators working with K-12 schools as well as educators in education, public health, business, health services administration, school administration, as well as other health-related studies.)*